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PROCESO DE GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL FORMATO GUÍA DE APRENDIZAJE

1. IDENTIFICACIÓN DE LA GUÍA DE APRENDIZAJE

- **Denominación del Programa de Formación:** Tecnología en Prevención y Control Ambiental
- **Código del Programa de Formación:** 921206
- **Nombre del Proyecto:** Estructuración de medidas de manejo para la prevención y control de los impactos ambientales en el sector productivo y social.
- **Fase del Proyecto:** En ejecución.
- **Actividad de Proyecto:**
- **Duración de la guía:** 60 horas.

Competencia: Comprender textos en inglés en forma escrita y auditiva.

Resultados de Aprendizaje por alcanzar y evaluar (diurno y nocturno):

- 24020150103 - Leer textos muy breves y sencillos en inglés general y técnico.
- 24020150101 - Comprender frases y vocabulario habitual sobre temas de interés personal y temas técnicos.
- 24020150105 - Encontrar vocabulario y expresiones de inglés técnico en anuncios, folletos, páginas web, etc.

Competencia: Interactuar en lengua inglesa de forma oral y escrita dentro de contextos sociales y laborales según los criterios establecidos por el Marco Común Europeo de Referencia para las Lenguas.

Resultados de Aprendizaje por alcanzar y evaluar:

- 01 - Comprender información sobre situaciones cotidianas y laborales actuales y futuras a través de interacciones sociales de forma oral y escrita.

2. PRESENTACIÓN

Aprender inglés en estos tiempos de exigencias de toda índole, más que un deber o implicar un esfuerzo impuesto, debe ser una motivación para que nosotros como aprendices del Sena, y aún, más allá como personas, que queremos ser cada vez más competentes, tenemos en el área de bilingüismo la posibilidad de mostrar nuestra excelencia y competitividad en el mundo laboral

El aprender un idioma extranjero nos permite conocer otras culturas y por ende contar con diversidad de herramientas para dar respuesta a situaciones laborales y exigentes, a través de otros contextos ricos en posibilidades para ampliar nuestra visión de futuro y para recrearnos en los contextos del yo entiendo, yo puedo y yo propongo métodos y soluciones.



El siglo XXI es sinónimo de globalización, de comunicación instantánea, de comprensión de signos y símbolos estandarizados, es el encuentro de personas que hablan idiomas diferentes con necesidades y metas laborales comunes. Las respuestas fluyen constantemente en textos en inglés y en español y somos las personas, las que les damos significado, somos los que empleamos esa información para solucionar gran variedad de problemáticas.

3. FORMULACIÓN DE LAS ACTIVIDADES DE APRENDIZAJE

NIVEL 1

Actividades de reflexión Inicial: WARM UP

I. THE ALPHABET

Alphabet Pronunciation				
A	B	C	D	E
[eɪ]	[bi:]	[si:]	[di:]	[i:]
F	G	H	I	J
[ef]	[dʒi:]	[ertʃ]	[aɪ]	[dʒeɪ]
K	L	M	N	O
[keɪ]	[el]	[em]	[en]	[əʊ]
P	Q	R	S	T
[pi:]	[kju:]	[a:]	[es]	[ti:]
U	V	W		
[ju:]	[vi:]	['dʌbəlju:]		
X	Y	Z		
[eks]	[waɪ]	[zed/zi:]		

EnglishClub.com

How do you spell it?

1- Listen and circle the letter you hear. [Audio 1](#)

1-L O	6-M S	11-T B	16-Y I	21-T V	26-O L
2-F H	7-Q U	12-D G	17-A H	22-Z G	
3-C P	8-A H	13-X S	18-U W	23-A K	
4-B C	9-L M	14-P B	19-C E	24-U W	
5-U R	10-J G	15-N M	20-Z G	25-Y I	



2- Listen to the conversation and choose the correct option. [Audio 2](#)

Name:	Ellaine	Elaine
Last name:	Bennet	Benett
Nationality:	American	Canadian
City:	Boomtown	Bloomington
Passport number:	05 289 3647	05 285 3645



3- Click on the link below and develop the exercises of the spelling bee.

<https://www.gamestolearnenglish.com/spelling-bee/>



II. PHONICS

a. Sort the words out:

PLAY	DREAM	HISTORY	PLAN
AGAIN	DRY	AIM	INTO
FIND	GUESS	POLICE	CLASS
ASK	SITE		

/æ/	/ɛ-e/	/ɪ/
/i:/	/ei/	/ai/



b. Spelling: Challenge for beginners

Unscramble the letters to spell the words correctly:

Rde_____



Ylwelo_____



Ognrae_____



Ikpn_____



Buel_____



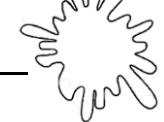
Bklca_____



Gerne_____



Witeh_____



III. GRAMMAR CATEGORIES

a. Personal pronouns



Types of Pronouns					
	Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
Singular	I	me	my	mine	myself
	you	you	your	yours	yourself
	he	him	his	his	himself
	she	her	her	hers	herself
	it	it	its	its	itself
Plural	we	us	our	ours	ourselves
	you	you	your	yours	yourselves
	they	them	their	theirs	themselves



1. Choose the correct pronoun for each sentence, considering the word(s) in the chart.

Her	Him	Them	Them	Us	We
She	Her	It	They	Me	You

- a) __ is playing in the garden. (Kathryn)
- b) __ is a red car. (the car)
- c) __ are in the classroom. (the students)
- d) I am listening to _____. (Mr. David)
- e) I love _____. (my parents)
- f) __ is riding his bike. (Andy)
- g) __ are watching TV. (my brother and I)
- h) I always take care of _____. (my sister)
- i) Let's play with _____. (Mark and Simon)
- j) You must come with _____. (my father and I)
- k) Listen to _____, I am telling you the truth.
- l) __ should work hard to pass your exams.

2. Fill in the blanks using MINE, YOURS, HIS, HERS, OURS, THEIRS:

- a) A: Is this John's tie? B: Yes, it is _____.
- b) My umbrella isn't black. _____ is grey.
- c) There is a car near your house. Is it _____?
- d) That green shirt isn't Alice's. _____ is blue.
- e) Pass this ball to us. It is _____.
- f) They don't like sandwiches. These sandwiches are not ____.
- g) Don't take these keys. They are not _____.
- h) A: There is a pair of brown gloves here. Are they your gloves or my gloves?
B: I haven't got brown gloves. They aren't _____, they are _____.
- i) A: Is their house old? B: No, _____ is very old.
- j) Can I take your pen? _____ is at home.



3. Fill in the blanks with ME, YOU, HIM, HER, THEM, US, IT:

- a) We are playing in the garden and Jim is playing with _____.
- b) Are the lights on? Turn _____ off!
- c) Where is my book? I'm looking for _____.
- d) She is very tired. Help _____.
- e) I'm very thirsty. Give _____ a glass of water.
- f) This is Ahmet's pen. Give it to _____.
- g) Look at _____. Are they your friends?
- h) Are you John Brown? There is a letter for _____.

4. Complete the passage. Use these words:

my your his her its our their his

Hello. _____ name is Patrick. I'm nine. I have got a brother. His name is Andy and he's eleven. We are on holiday in Spain. The hotel is very good, and _____ swimming-pool is large. Andy and I have got a sister. _____ name is Liz. She's six years old. _____ mother and father are in the restaurant now. Their friends, Mr. and Mrs. Bolton, are in the restaurant, too. _____ two sons are in the pool. Andy has got a girlfriend. _____ girlfriend's name is Sandra. She's in _____ class at school. Where is your family? Is _____ family here, too?

5. Click on the following links and develop the online exercises.

<https://www.liveworksheets.com/w/en/english-language-arts-ela/74396>

<https://www.liveworksheets.com/w/en/english-second-language-esl/44656>

<https://www.liveworksheets.com/w/en/english-second-language-esl/46034>



Source: Freepik



IV. MONTHS AND DAYS



What month is it?

This is the fifth month of the year

This is the seventh month after October

This is the last month of the year

This is the only month with letter “g” in it

The last letter of the month is “e”

This month is four months before November

This is the first month

This month has only three letters in its name

This is the third month of the year

This month has the longest name

The last letter of this month is “h”

If today is Tuesday, what will be tomorrow?

If yesterday was Saturday, what is today?

In two days' time, it will be Thursday. What day is today?

In one week, it will be Monday, what day is today?

In three days' time it will be Wednesday. What day is today?



V. CARDINAL NUMBERS

1	one	11	eleven	30	thirty
2	two	12	twelve	40	fourty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninty
8	eight	18	eighteen	100	hundred
9	nine	19	ninteen	1,000	thousand
10	ten	20	twenty	1,000,000	million

a) Answer the questions about your relatives' and other people's telephone numbers! If you do not have them/want to tell, you can make the numbers up!

- 1) What is your (telephone) number? What's your number?
My (telephone) number is _____
- 2) What is your grandmother's (telephone) number? What's your grandma's number? My grandma's number is _____
- 3) What is your grandfather's (telephone) number? What's your grandpa's number? My grandpa's number is _____
- 4) What is your mother's (telephone) number? What's your mom's number?
My mom's number is _____
- 5) What is your father's (telephone) number? What's your dad's number?
My dad's number is _____
- 6) What is your wife's or girlfriend's (telephone) number? What's your wife's number? My wife's number is _____
- 7) What is your husband's or boyfriend's (telephone) number? What's your husband's number? My husband's number is _____



VI. ORDINAL NUMBERS

Don't Forget 

Who's the first?

1st—first	11th—eleventh	21st—twenty-first	31st—thirty-first
2nd—second	12th—twelfth	22nd—twenty-second	40th—fortieth
3rd—third	13th—thirteenth	23rd—twenty-third	50th—fiftieth
4th—fourth	14th—fourteenth	24th—twenty-fourth	60th—sixtieth
5th—fifth	15th—fifteenth	25th—twenty-fifth	70th—seventieth
6th—sixth	16th—sixteenth	26th—twenty-sixth	80th—eightieth
7th—seventh	17th—seventeenth	27th—twenty-seventh	90th—ninetieth
8th—eighth	18th—eighteenth	28th—twenty-eighth	100th—one hundredth
9th—ninth	19th—nineteenth	29th—twenty-ninth	101st—one hundred and first
10th—tenth	20th—twentieth	30th—thirtieth	



a) **Listening exercise.** Click on the following link and develop the activities.

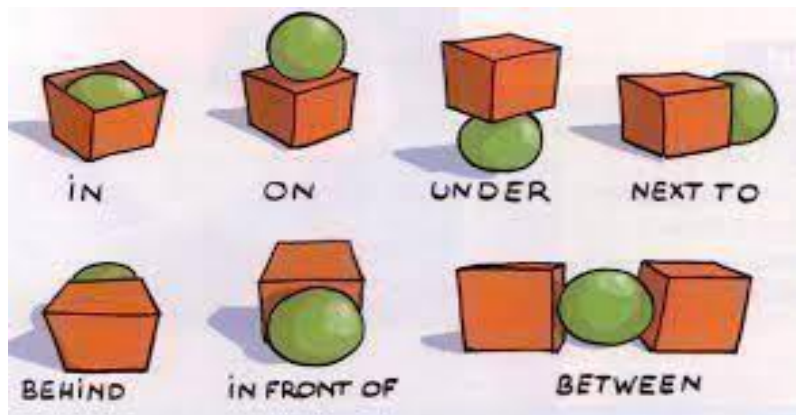
<https://learnenglishteens.britishcouncil.org/skills/listening/a1-listening/understanding-numbers>

Understanding numbers





VII. PREPOSITIONS OF PLACE



a) Complete the sentences with the prepositions in the box.



IN	NEXT TO	BETWEEN	OPPOSITE	IN FRONT OF	ON THE RIGHT/LEFT
ON	BELOW	OUTSIDE	INSIDE	NEAR	UNDER
					BEHIND

- There is a sofa _____ the living room.
- There is a cake _____ the cabinet.
- There is a mat _____ the floor and _____ the sofa.
- There are pumpkins _____ the cabinet
- There are cushions _____ the sofa.
- There is a tree _____ the window.
- There is a lamp _____ the sofa.
- There is an umbrella _____ the window and _____ boots and the cabinet.
- There are books _____ the shelf and _____ the vast.
- There is a clock _____ the picture and _____ the window.

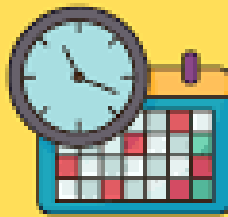
b) Click on the following link and develop the interactive exercise:

<https://liveworksheets.com/es/w/en/english-second-language-esl/1610896>



VIII. PREPOSITIONS OF TIME

Prepositions of Time





a) Fill in with the missing preposition IN, ON or AN

PREPOSITIONS OF TIME















<p>in </p> <p>in + seasons (in summer) in + months (in February) in + years (in 2020) in the morning, in the afternoon, in the evening</p>	<p>on </p> <p>on + days, dates on Monday, on Tuesday... on the 16th of February on Sunday, April 19, 2020 on Easter Day</p>	<p>at </p> <p>at + time at 8 o'clock at + holidays (at Christmas) at noon, at night, at the weekend, at breakfast</p>
--	--	---

Fill in the missing preposition *in, on, at*:

- | | |
|----------------------------------|----------------------------|
| ___ June | ___ 12:00 |
| ___ 9 o'clock | ___ Saturday |
| ___ Wednesday | ___ winter |
| ___ 2013 | ___ the evening |
| ___ the morning | ___ half past eleven |
| ___ night | ___ 1991 |
| ___ Thursday | ___ Friday, April 17, 2020 |
| ___ November | ___ Halloween |
| ___ the 15 th of June | ___ spring |
| ___ the weekend | ___ 9:15 |
| ___ the afternoon | ___ autumn |
| ___ March | ___ Sunday |
| ___ half past six | ___ December |
| ___ the 2 nd of July | ___ Christmas Day |

b) Click on the following link and develop the online exercises: <https://test-english.com/grammar-points/a1/at-in-on-prepositions-time/>

IX. PREPOSITIONS OF MOVEMENT

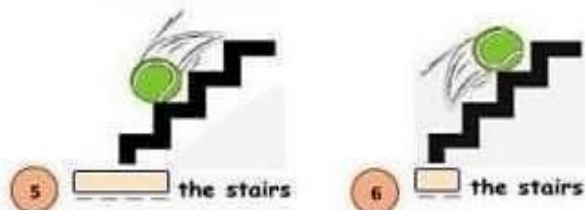
 across	 around	 away from	 down	 into	 off	 onto
 out	 over	 past	 through	 toward	 under	 up



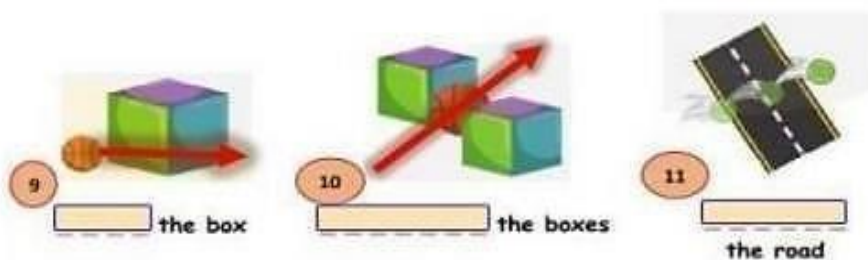
a) Look at the pictures 1 to 11 and complete the blanks with the correct preposition from the box.

across	out of	under	around	past	into
over	down	between	through	up	

Tip! 1 short line = 1 letter



LIVEWORKSHEETS

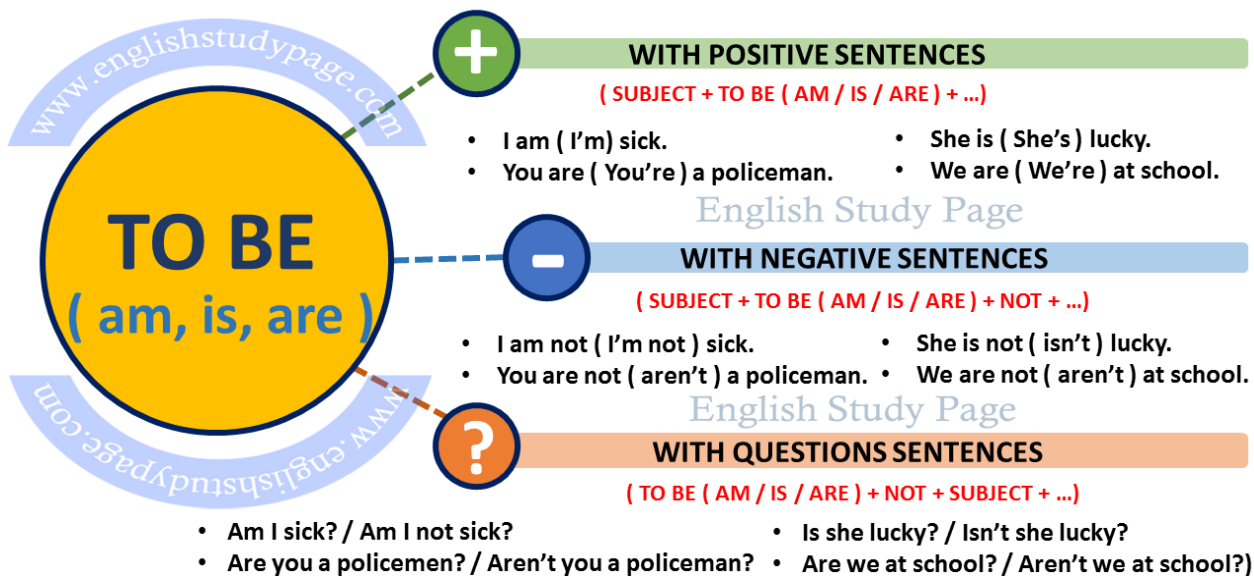


b) Check the following link for answers and a full version of the activity.
<https://acortar.link/CNQZuB>



X. VERB "TO BE"

'TO BE' WITH SIMPLE PRESENT TENSE



www.englishstudypage.com

Like

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a. Think about a famous character and ask your partners yes/no questions to guess who the character is.

b. They are neighbors, that's why they're so different. Use the vocabulary and the 'verb to be' to describe them.

Age

1. young
2. middle-aged
3. elderly



Height

4. tall
5. average height
6. short



Weight

7. heavy / fat
8. average weight
9. thin / slender



XI. FAMILY MEMBERS

a. Write the family members:

1. My father's parents are my _____.
2. My mothers' mother is my _____.
3. My father's sister is my _____.
4. My parents' daughter is my _____.
5. My mother is my father's _____.
6. My father is my mother's _____.
7. My sister is my parents' _____.
8. My mother's mother is my father's _____.
9. My father's brother is my _____.
10. I am my parents' _____.
11. My mother's sister is my _____.
12. My sister and I are my parents' _____.
13. My sister is my uncle's _____.
14. My aunt's children are my _____.
15. My mother's father is my _____.
16. I am my sister's _____.

Source: <https://www.englishexercises.org/makeagame/viewgame.asp?id=6781#a>

b. Make a family tree, mention your family members, use the verb to be to describe them, mention their birthdays ...etc.

Click on the following interactive exercise and develop it:

<https://agendaweb.org/exercises/vocabulary/family/family-1-game.htm>

c. Personal information

Fill out your personal information:

FULL NAME: _____

BIRTHDAY: _____

NATIONALITY: _____

JOB: _____

PHONE, ADDRESS AND E- MAIL: _____



Watch the video and learn about nationalities:

https://www.youtube.com/watch?v=NJVV1LDt2hE&ab_channel=TopEnglish

Watch the video and guess the country:

https://www.youtube.com/watch?v=Xx2XZxZlofl&ab_channel=Games4esl

Click on the following link and ask the questions to your classmates:



<https://wordwall.net/es/resource/1515401/speaking-personal-info-questions-a1>





XII. TELLING THE TIME

Telling the time



It's ... **o'clock**

It's five **to** ...

It's five **past** ...

It's ten **to** ...

It's ten **past** ...

It's (a) quarter **to** ...

It's (a) quarter **past** ...

It's twenty **to** ...

It's twenty **past** ...

It's twenty-five **to** ...

It's twenty-five **past** ...

It's half **past** ...

2:00 - It's two o'clock .	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.

- The class starts at nine o'clock.
- The flight leaves at ten to three.

We use IT IS or IT'S to answer a question that asks for the time right now.

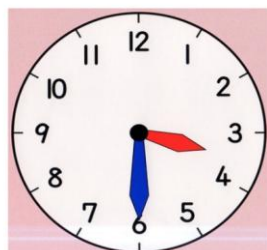
What time is it? - It is half past four.

What's the time? - It's twenty to five.

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

- a) Click on the following interactive activity and develop the exercises.
<https://wordwall.net/es/resource/21888973/the-time/telling-the-time-practice>

What time is it?



A
It's half four
o'clock.

B
It's three
o'clock.

C
It's half
past five.

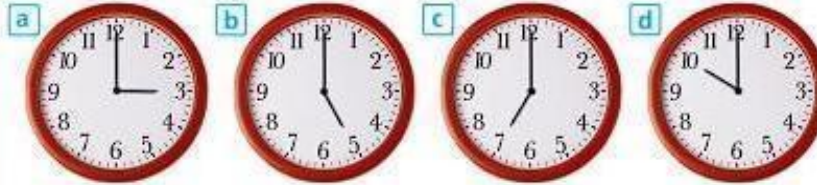
D
It's half
past three.



Look at the clocks. What's the time? Tell your partner.
Write the letter.

What's the time?

It's two o'clock.



- 1 It's ten o'clock.
- 2 It's seven o'clock.
- 3 It's five o'clock.
- 4 It's three o'clock.

- 5 It's half past eleven.
- 6 It's half past four.
- 7 It's half past one.
- 8 It's half past six.



- 9 It's quarter past seven.
- 10 It's quarter past nine.
- 11 It's quarter past five.
- 12 It's quarter past twelve.

- 13 It's quarter to four.
- 14 It's quarter to eight.
- 15 It's quarter to eleven.
- 16 It's quarter to one.



What's the time? Speak and write.

.....

.....

.....

.....



XIII. LISTENING TASK

Click on the following and complete the task: [Listening task](#)

a) What's your name? How is that spelled?

Listen and check the spelling of the following names. If the spelling is wrong, correct it in the space.

Name	Spelling		Correct spelling
1. Anna Sarah	Right	Wrong	
2. Lora	Right	Wrong	
3. Shelly	Right	Wrong	
4. Joe	Right	Wrong	
5. Beth	Right	Wrong	
6. Sara	Right	Wrong	

b) How old are you? / Where are you from?

Watch the video again and fill in the blanks.

Name	Age	Country/City
Beth		
		Columbus, Ohio
	33	Mongolia
Dustin		Taiwan/Texas
	33	

c) What's your job?

Put the correct occupation from the box next to each person.

Chef	Graphic designer	Computer Engineer	Teacher	Works in technology
------	------------------	-------------------	---------	---------------------

1. Anna Sarah _____

2. Beth _____

3. Shelli _____

4. Joe _____

5. Damon _____



XIV. WH QUESTIONS

Who <ul style="list-style-type: none">• Ask about person• Act as subject of the sentence• Who is that woman?• Who are you phoning? 	Where <ul style="list-style-type: none">• Asking in or at what place or position• Where do you live?• Where are my boots? 	When <ul style="list-style-type: none">• Asking about time, occasion, moment• When can I see you?• When did you last see him? 
Why <ul style="list-style-type: none">• Asking for reason, explanation• Why were you late?• Why was he late? 	What <ul style="list-style-type: none">• Asking for specific thing, object• What's the matter?• What time is it? 	How <ul style="list-style-type: none">• Asking for way, manner, form• How does it work?• How do you go to school? 
Which <ul style="list-style-type: none">• Asking about choice• Which is better exercise? – swimming or tennis• Which of the applicants has got the job? 	How many <ul style="list-style-type: none">• Asking about quantity• Used with countable nouns• How many people were there? 	How often <ul style="list-style-type: none">• Asking about frequency• How often do you go swimming? 

a) Read the following article and answer the questions below:

Bob Hunter is forty years old. He lives in Derby with his wife and their children. His wife's name is Linda, and she is an artist. Their eldest child, Richard, is studying Engineering at Derby University. Their middle child is called Claire. She is fourteen and a student at Derby Grammar School.

Their youngest child is Sally, who is twelve. She enjoys horse-riding and cycling. Bob is an accountant and works for Toyota at Burniston. He enjoys his job but always looks forward to the weekend when he can spend some quality time on the golf course. He is a member of Mickleover Golf Club, and he has played there for eleven years.



- a) How old is Bob? _____
- b) What does he do? _____
- c) Where does he live? _____
- d) How many children does he have? _____
- e) What is his wife's name? _____
- f) What does his wife do? _____
- g) How old is Claire? _____
- h) What does Bob do at the weekend? _____
- i) What does the word THEIR, in line 1, refer to? _____
- j) What does the word THERE in the last line refer to? _____

XV. CAN-CAN'T ABILITY

CAN / CAN'T – FORM & USE

test-english.com

FORM

POSITIVE
I/You/He/She/etc. **can sing.**

NEGATIVE
I/You/He/She/etc. **cannot sing.**
I/You/He/She/etc. **can't sing.**

QUESTION
Can I/You/He/She/etc. **sing?**

SHORT ANSWER
Yes, I/You/He/She/etc. **can.**
No, I/You/He/She/etc. **cannot.**
No, I/You/He/She/etc. **can't.**

USE

ABILITY
→ Laura **can sing** very well.
→ I **can't speak** German.

PERMISSION
→ **Can** I **sit** here?
→ You **can't park** your car here.

POSSIBILITY
→ I **can't come** to the party.
→ **Can** you **go**?

ORDERING / ASKING FOR SOMETHING
→ **Can** I **have** a soda, please?
→ **Can** you **drive** me to the station?

✗ She **can**s swim.

✓ She **can** swim.

✗ Do you **can** speak English?

✓ Can you speak English?

✗ I **can't** to come.

✓ I **can't** come.

COMMON

MISTAKES



a) How about you? Make a list of the skills you CAN or CAN'T do:

**b) Linda Starr is an actress. She wants a Job in a new movie.
Complete the dialogue with the correct form of CAN.**

Ms. Lee: So, Linda, what (1) _____ (you/ do)? (2) _____? (you/sing)

Linda: Yes, I (3) _____ sing but not very well.

Ms. Lee: Hmm. (4) _____? (you/dance)

Linda: I (5) _____ dance just a little.

Ms. Lee: Hmm. No, no, no... You (6) _____ sing or dance very well. (7) _____? (You/cry)

Linda: Oh, yes! I (8) _____ cry very well.

Ms. Lee: That's great! Our new movie is Lost Love. You can do the job!

c) Complete the email with the correct form of CAN

Date: November 3rd

From: mt@netmai1.com

Subject: Hello

Dear Key Pal,

Hello! My name is Marisol Torres. I'm from Guadalajara, México, so I (1) _____ speak Spanish. (2) _____ (you/speak) Spanish? I (3) _____ teach you some words!

I love music. I (4) _____ sing, and I (5) _____ play the piano. My brother, Alex (6) _____ play the guitar. He is a wonderful musician. (7) _____ (you /play) any musical instrument? I also like sports. My mother teaches me soccer, also she (8) _____ play tennis, but she (9) _____ ski. It's too difficult.

Please write soon! I'm waiting for your first email.

Your friend, Marisol!

d) Click on the following link and develop the interactive exercise

<https://www.liveworksheets.com/w/en/english-second-language-esl/46986>



TECHNICAL ASSIGNMENTS

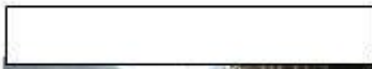
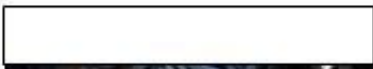
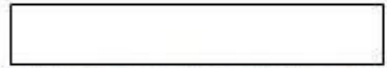
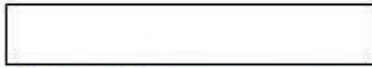
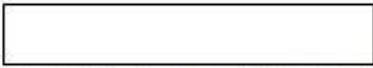
1. Make an infographic in English describing personal information, the PPE, Reagent equipment, filling up the information of date, sampling site, name, measurement elements, weather conditions etcetera and present it in front of the group.
2. Check the following text and the words that are underlined. Five (5) of those words are incorrect. The other ones are correct. Find the incorrect words and correct them.

In the business field, environmental management is the administration and management of all the company's activities that influencing the environment through a set of guidelines, techniques, and mechanisms that ensure the implementation of a rational and sustained environmental policy.

This management method is regulated under ISO 14001, which requires the company to maintain an Environmental Management System under which all activities, services and products that mays have an impacted on the environment is controlled. The purpose of the system is to guarantee the correct use of means and resources, ensuring that the growth of the organization is within a sustainable developing model.

3. **Environmental problems:** Look at the pictures below and write down the different environmental problems people face around the world.

HABITAT DESTRUCTION
PESTICIDES
GLOBAL WARMING
FLOODS
GARBAGE
FUMES
OIL SPILLS
EROSION
DEFORESTATION





4. ACTIVIDADES DE EVALUACIÓN

Evidencias de Aprendizaje	Criterios de Evaluación	Técnicas e Instrumentos de Evaluación
Evidencias de Conocimiento: Talleres y actividades propuestos en las guías de aprendizaje Evidencia de desempeño: Realizar una exposición en ingles del proyecto formativo donde se demuestre un manejo adecuado de vocabulario relacionado con la presentación de los integrantes del equipo proyecto, información básica de la empresa (caracterización) y descripción del proceso productivo (diagrama)	-Pronunciación -Fluidez -Uso adecuado y pertinente del vocabulario. -Uso adecuado y pertinente de estructuras gramaticales explicadas en sesión	Talleres Video Listas de verificación Presentación

5. GLOSARIO DE TÉRMINOS

Answer: responder una pregunta.

Blanks: llenar los espacios en blanco.

Check: examinar o analizar con atención y cuidado.

Fill out: llenar un espacio vacío.

Guess: descubrir a través de la intuición.

Own: que corresponde a alguien.

Sort out: definir el grupo o clase al que pertenece

Spell: pronunciar las letras de una palabra en el orden en el que se escriben.

Telling the time: indicar la hora.

Unscramble: descubrir el significado de un mensaje en clave o codificado.

Watch: observar algo con atención.



6. REFERENTES BIBLIOGRÁFICOS

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[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Prepositions_of_place/Prepositions_of_place-1ESO_no1470835uj](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Prepositions_of_place/Prepositions_of_place-1ESO_no1470835uj)

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https://www.youtube.com/watch?v=NJVV1LDt2hE&ab_channel=TopEnglish

https://www.youtube.com/watch?v=Xx2XZxZlofl&ab_channel=Games4esl

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<https://acortar.link/> <http://www.pearsonlongman.com/login.asp>

<https://www.m-risk.com/en/blog/la-importancia-de-la-gesti%C3%B3n-ambiental-y-c%C3%B3mo-ser-el-experto-en-tu-empresa>

<https://en.islcollective.com/english-esl-worksheets/general-topic/environment/environmental-problems-task/72040>

7. CONTROL DEL DOCUMENTO

	Nombre	Cargo	Dependencia	Fecha
Autor (es)				

8. CONTROL DE CAMBIOS (diligenciar únicamente si realiza ajustes a la guía)

Nombre	Cargo	Dependencia	Fecha	Razón del Cambio